

HALEYVILLE CITY SCHOOLS

Harassment Complaint Form

School Name: _____ Date complaint form received: _____ (office use only)

Name of
person filing
Complaint: _____

Grade
Level _____

Contact Information:

Home phone: _____

Cell Number: _____

INFRACTION REPORTED BY: STUDENT PARENT/GUARDIAN OTHER

Date of Incident _____

Time _____

*I wish to register a
complaint against:* _____

Type of Harassment: Sexual Religious Disability Other

Check all spaces below that apply:

- | | | | | |
|--|--|---|---|-----------------------------------|
| <input type="checkbox"/> Inappropriate Gesturing | <input type="checkbox"/> Damaging Property | <input type="checkbox"/> Staring/Leering | <input type="checkbox"/> Spitting | <input type="checkbox"/> Stalking |
| <input type="checkbox"/> Inappropriate Touching | <input type="checkbox"/> Taunting/Ridiculing | <input type="checkbox"/> Writing/Graffiti | <input type="checkbox"/> Demeaning Comments | |
| <input type="checkbox"/> Flashing a Weapon | <input type="checkbox"/> Hitting/Kicking | <input type="checkbox"/> Stealing | <input type="checkbox"/> Intimidation/Extortion | |
| <input type="checkbox"/> Shoving/pushing | <input type="checkbox"/> Threatening | <input type="checkbox"/> Name calling | <input type="checkbox"/> Other—describe below | |

Briefly describe incident:

Ala. Code § 16-28B-3. HARASSMENT. A continuous pattern of intentional behavior that takes place on school property, on a school bus, or at a school-sponsored function including, but not limited to, written, electronic, verbal, or physical acts that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has a particular characteristic, if the characteristic falls into one of the categories of personal characteristics contained in the model policy adopted by the department or by a local board. To constitute harassment, a pattern of behavior may do any of the following:

- a. Place a student in reasonable fear of harm to his or her person or damage to his or her property.
- b. Have the effect of substantially interfering with the educational performance, opportunities, or benefits of a student.
- c. Have the effect of substantially disrupting or interfering with the orderly operation of the school.
- d. Have the effect of creating a hostile environment in the school, on school property, on a school bus, or at a school-sponsored function.
- e. Have the effect of being sufficiently severe, persistent, or pervasive enough to create an intimidating, threatening, or abusive educational environment for a student.

Student _____

Date _____

OR

Parent/Guardian _____

Date _____