

# **Haleyville City Schools Parental Involvement Plan**

## **General Expectations**

Haleyville City Schools agree to implement the following statutory requirements:

1. Haleyville City Schools will put into operation programs, activities and procedures for the involvement of parents in consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1118, Haleyville City Schools will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
3. Haleyville City Schools will incorporate this parental involvement policy into its plan developed under section 1112 of the ESEA.
4. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Haleyville City Schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
5. If Haleyville City Schools' plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
6. Haleyville City Schools will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
7. Haleyville City Schools will be governed by the following statutory definition of parental involvement, and expects that it will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- *that parents play an integral role in assisting their child's learning;*
- *that parents are encouraged to be actively involved in their child's education at school;*
- *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

### **Implementation**

Haleyville City Schools will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

- Conduct meetings where stakeholders such as parents, teachers and administration will gather to review Haleyville City Schools' Parental Involvement Policy and the school-parent compact.
- Post plan on-line, along with a procedure for revision suggestions and submitting questions and/or concerns.

Haleyville City Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Parental Involvement Plan will be posted on local school and district websites.
- Parental Involvement Plan hard copy will be placed in library.
- Parents will be notified by the principal that this plan exists and where it's located.
- Parents of new students will receive this information upon registration.

Haleyville City Schools will provide the following support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Monthly district-wide parental involvement meetings
- LEAD Meetings that address adolescent issues
- FAM JAM Sessions at HES for parent opportunities to gain information on academic issues, parenting and school related issues. Child care is provided.
- HES PALS (Parents as Learners) – held in evening where students lead instruction for their parents
- HMS Parenting Expo – held during school allowing parents to visit classrooms and explore thematic units for each grade level
- HES & HMS Orientation and Open House before school starts
- Grandparent’s Day Luncheon
- Thanksgiving Day Luncheon
- Family Night Book Fairs in the Library
- BOE Public Meetings
- Parent Center with resources
- Welcoming parent brochure and package about school and what to expect at HES & HMS for new students
- Welcoming package about school expectations for new enrollees, including Kindergarten students, at HES
- Parent Volunteer opportunities
- Parent Tree with pictures of parents helping out
- HES Plays
- Link on HES website for parents and students to vote for Teacher of the Month
- Greeter program at HMS
- Parent Compacts
- Scheduled Parent Teacher Conference Days
- Textbook Committee parental involvement
- Calendar Committee parental involvement
- Parental Advisory Committee
- GOTCHA calls by principal at HES to the parent letting them know positive things their child has done
- Kindness and Compassion Club Meetings at HES with parents
- Parent section on website that includes school information and how to find resources
- Section on school website defining common terms and acronyms
- Section on school website explaining Title I procedures and policies
- General school meetings
- Parent meetings/conferences
- Title I Advisory Committee Meetings
- Parent book study
- Newsletter
- Home reports and letters for state assessments
- Use of mass communication system to keep parents informed (One Call Now)
- Be Safe Online Reporting Tool for parents to report bullying behaviors
- Guest speakers to do workshops for parents (Keith Nord)
- Volunteer packet for parents – publicized through electronic sign, website, and school signs
- Copy of compact will be sent home with the 1<sup>st</sup> report card
- Tutoring letters will be sent home with students who need additional help in reading/math
- Monthly calendar of events posted on-line or sent home

Haleyville City Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- State and Federal Programs Coordinator will hold an annual evaluation meeting that will include parents, teachers and active community members. Results and revisions will be discussed based on findings of the evaluation and parental involvement survey.

Haleyville City Schools will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. Haleyville City Schools will provide assistance to parents of children attending the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

Newsletters

Links on web site

Parent/Teacher conferences

Various committee and group meetings (LEAD, Title I, etc.)

Parent Center

Home reports

Welcoming packet for new enrollees and their parents

Mass communication system

Systematic teacher communication

- B. Haleyville City Schools will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Parent/Teacher Conferences
- Parent Center
- Parent Book Study
- LEAD Meetings
- Family Movie Night
- Family Game Night with siblings from HES
- Cyber Safety Conferences

- C. Haleyville City Schools will, with the assistance of parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Parental Involvement Policy Meetings
- Encourage staff to attend workshops that pertain to parental involvement
- Require a minimum of three parental contacts per week for each teacher

- D. Haleyville City Schools will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Headstart, Reading First, Early Reading First, Even Start, home instruction programs for preschool youngsters, Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Headstart orientation
- Parent resource center
- Parenting workshops
- EL meetings with parents to help with transition
- Meetings with EL parents to help with language acquisition

- E. Haleyville City Schools will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Web site postings
- Marque postings
- Newsletter
- Flyers
- Local newspaper
- Mass communication system
- E-mail/text alerts

***All parents will be encouraged to give feedback and suggestions. This plan may be reviewed at any time and revised to better serve our students. Concerns, suggestions, and feedback may be given to the building administrators throughout the year. Parents are also invited to periodic parental involvement meetings/activities during which opportunities for suggestions will be given.***

### **ADOPTION**

Haleyville City Schools Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by Haleyville City Schools on October 25, 2011 and will be in effect for the period of the 2011 - 2012 school year.

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*Mrs. Susan Riggs, Haleyville Elementary Principal*

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*Mr. Russ O'Rear, Haleyville Middle Principal*

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*Mrs. Linda Godsey, Programs Coordinator*

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*Dr. Clint A. Baggett, Superintendent*