

**Haleyville Middle School
School/Parent/Student Learning Compact**

The Haleyville Middle School, students, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the *No Child Left Behind Act of 2001* agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-compact is in effect during the 2011-12 school year.

School Responsibilities:

The Haleyville Middle School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Haleyville Middle School teachers will follow the Alabama State Course of Study's objectives and standards while differentiating instruction for all students. All students will be provided with a safe and attractive learning environment with opportunities to learn by Highly Qualified teachers and Scientifically Researched Based materials.
2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.
 - Haleyville Middle School will hold two designated parent-teacher conference days during the regular school year. One conference day will be in October, which is Parent Visitation Month, and the other conference day will be held in the month of January. HMS teachers also inform parents of their planning periods and that they are available for conferences during this time by appointments.
3. Provide parents with frequent reports on their children's progress.
 - Teachers will provide timely feedback in regard to student performance. Also, mid-term progress reports will be sent home along with a nine week report card at the end of each grading period.
4. Provide parents reasonable access to staff.
 - Parents are informed of their child's teacher's planning period which can be used for conferences by appointments. Teachers and staff will also meet before or after school if contacted by parents. Haleyville Middle School has an open door policy with its parents as long as it does not interfere with instructional time.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
 - Haleyville Middle School will provide opportunities throughout the year for parents to provide input and give suggestions. Parents are also encouraged to volunteer at various activities.

Parent Responsibilities:

We, as parents, will support our children’s learning in the following ways:

- See that my child attends school regularly and on time.
- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.
- Promoting positive use of my child’s extracurricular time.
- Regularly monitor my child’s academic progress.
- Communicate the importance of reading, learning, and other educational experiences to my child.
- Respect the school, staff, students, and families.
- Participate at school in activities such as school-wide decision-making, volunteering, and /or attending parent/teacher conferences.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Come to school each day ready to learn and work hard.
- Bring necessary materials.
- Know and follow school/class rules and expectations.
- Complete my studies and homework each day.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Respect my school, classmates, staff, and family.

Please sign below.

Teacher

Principal

Student

Parent

Note: Signature of the parties addressed in the Parent-School Compact indicates that each party understands and accepts His/her responsibilities to the education of the student.